University of California, San Diego

Jacobs School of Engineering
Diversity Advisory Council Meeting

Mae Brown
Assistant Vice Chancellor and Director of Admissions
Admissions & Enrollment Services
Admission Review Process Fall 2012

The admission review reflects the readers’ thoughtful consideration of the full spectrum of the applicant’s qualifications, based on all evidence provided in the application, and viewed in the context of the applicant’s academic and personal circumstances and the overall strength of the UCSD application pool.
Academic Criteria

- Grades
  - Unweighted grade point average
  - Weighted grade point average (uncapped)

- College preparatory courses
  - Strength of the high school curriculum
  - Honors, Advanced Placement (AP) and International Baccalaureate Higher Level (IBHL) courses
  - Transferable college and university courses
  - Senior year course load
Academic Criteria

- Pattern of achievement reflected in grades over time
- Eligible in Local Context (ELC)
- Scores on the ACT Assessment plus Writing or the SAT Reasoning
- Scores on the AP and IBHL examinations
Academic Criteria

- Other evidence of intellectual achievement
  - Extraordinary, sustained achievement in any field or intellectual endeavor

- Achievement in academic preparation/enrichment programs
  - Measured by time and depth of participation, by the academic progress made by the individual during that participation and by the intellectual rigor of the particular program
Personal Characteristics & Achievements

- Personal qualities of the applicant
  - Leadership ability, character, motivation, tenacity, initiative, demonstrated concern for others and the community

- Non-academic achievements
  - Accomplishments in the performing arts or athletics, employment, leadership in school or community organizations or activities, community service

- Likely contributions to the intellectual and cultural vitality of the campus

- Diversity of person background and experience (socio-economic, etc.)
Selection Process

- All applications will be read in their entirety at least twice. Applications along the tie-breaking line and referred for supplemental review will be read again. The admissions evaluation reflects the reader’s thoughtful consideration of the full spectrum of the applicant’s qualifications and viewed in the context of the applicant’s academic and personal circumstances. The overall strength of the UCSD applicant pool is also a factor.

- Read scores determine selection
  - Applicants with the strongest combination of academic and personal achievement will be offered admission based upon available space
  - Select students will be considered through the Supplemental Review process
  - Scoring: 1-5
## Fall Freshman Selection

<table>
<thead>
<tr>
<th>Applicants</th>
<th>2011 (Final Data)</th>
<th>2012 (as of 5/3/12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admits</td>
<td>53,448</td>
<td>60,800</td>
</tr>
<tr>
<td>Enrollment Target</td>
<td>18,976</td>
<td>22,954</td>
</tr>
<tr>
<td></td>
<td>3,775</td>
<td>4,100</td>
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</tbody>
</table>
### Academic Profile
#### Fall Freshman Admits

<table>
<thead>
<tr>
<th>Metric</th>
<th>2011 (Final Data)</th>
<th>2012 (as of 5/3/12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean HS GPA</td>
<td>4.08</td>
<td>4.07</td>
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<tr>
<td>Median HS GPA</td>
<td>4.14</td>
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<tr>
<td>Mean SAT</td>
<td>1979</td>
<td>1991</td>
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# Fall Transfer Selection

<table>
<thead>
<tr>
<th></th>
<th>2011 (Final Data)</th>
<th>2012 (as of 5/3/12)</th>
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</thead>
<tbody>
<tr>
<td>Applicants</td>
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<tr>
<td>Admits</td>
<td>7,612</td>
<td>6,301</td>
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<tr>
<td>Enrollment Target</td>
<td>2,510</td>
<td>2,385</td>
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</tbody>
</table>
## Academic Profile

### Fall Transfer Admits

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>3.52</td>
<td>3.66</td>
</tr>
</tbody>
</table>